

**BLUEPRINT FOR IMPROVING INSTRUCTION, ACCESSIBILITY, AND OUTCOMES FOR ALL STUDENTS**  
***Designing to Scale...UP!: Planning for Usability, Accessibility and Accommodations with Technology***  
***Beyond Students with Disabilities***

**Participant MTSS/ISAAP Tool Implementation Considerations**

Seven Step ISAAP Process	Discussion Notes	Planning Considerations
<p>1. Select key staff members who will be involved in any of these seven steps and define their specific roles.</p>		
<p>2. Provide information and training to staff according to their role; provide information to parents; and provide information and training to students as appropriate.</p>		
<p>3. Identify students who may benefit from designated supports (including students with an IEP and Section 504 Plan, English learners, and English learners with disabilities).</p>		

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<p>4. Select the appropriate designated supports and accommodations for each students. The CAASPP ISAAP Tool can be used to match student need to available supports.</p>		
<p>5. Enter designated supports and accommodations into the Test Ordering and Management System (TOMS).</p>		
<p>6. Perform a pre-administration check of assigned access supports to verify they are correct.</p>		
<p>7. Check for delivery of the assigned designated supports and accommodations at the time of the test.</p>		

