

California Department of Education's
DYSLEXIA GUIDELINES WORK GROUP
Meeting at the California Department of Health Services
1500 Capitol Avenue
Training Room A

Sacramento, California

AGENDA

Thursday, September 29, 2016

- 9:00–9:30 a.m. Registration
- 9:30–9:40 a.m. **Welcome and group introductions**
- 9:40–10:10 a.m. **Overview of today's Dyslexia Guidelines Work Group meeting**
Today's objectives and outcomes
Today's agenda and meeting packet
Current status of project
- 10:10–10:45 a.m. **Breakout Session: Review of the section on assessment**
- What essential assessment practices need to be added?
 - Are there redundancies in the existing text?
 - Which key resources should we provide links to?
- 15-Minute Break**
- 11:00–11:30 a.m. **Report out on review of the section on assessment**
- 11:30–12:30** **Lunch on your own**
- 12:30–1:30 p.m. **Orthographic Processing, Phonological Processing, Structured Literacy, and Phonics: What are they? How do they differ? How are they related to dyslexia?**
Nancy Cushen White, Ed.D.
International Dyslexia Association
- 1:30–2:30 p.m. **Breakout Session: Review of the section on teaching strategies and remediation for students with dyslexia**
- Which essential concepts need to be added?
 - Which essential strategies should we add and for which grades?
 - Which key resources should we provide links to?
- 15-Minute Break**
- 2:45–3:30 p.m. **Report out on review of the section on teaching strategies and remediation for students with dyslexia**
- 3:30–4:00 p.m. **Next steps**
Who is continuing to work on which sections? Make further comments?
Review of next meeting dates
Content analysis of comments received through Dyslexia@cde.ca.gov

Please leave your table tents on the table when you leave. Thank you!